

AP® Thinking & Writing Historically

Skills Instruction in *Fabric of a Nation*

The thinking & writing instruction in *Fabric of a Nation* scaffolds learning throughout the course of the book. The following skills features are built into the narrative/history.



Scaffolded
AP® skills
instruction

- **Periods 1-3: Focused Instruction.** Students receive step-by-step support as they learn to think critically about historical developments and processes and put that thinking to work in their writing.
- **Periods 4-6: Guided Practice that Deepens Instruction.** The instruction moves to guided writing practice as students deepen their understanding and apply new writing skills.
- **Period 7-9: Independent Practice.** Finally, the book shifts to independent practice in the run-up to the exam.

Period 1: Europeans Make Claims in the Americas 1491-1607

Module 1-1

Active Reading and Effective Note Taking p. 6 - MCQ, SAQ, DBQ [See it](#)

Analyzing Sources p.8 - MCQ, SAQ, DBQ

- Source: Anonymous Mixtec artisan, *Necklace with Gold Frog Ornaments* (photograph), Aztec empire, 15th–16th century p. 9

Applying Comparison p. 14 - MCQ, SAQ, LEQ, DBQ [See it](#)

Breaking Down Short-Answer Question Prompts p. 15 - SAQ [See it](#)

Module 1-2

Responding to a Short-Answer Question Using ACE (Answer, Cite, Explain) p. 21 - SAQ [See it](#)

Module 1-3

Using Categories to Respond to a Short-Answer Question p. 28 - SAQ

Module 1-4

Responding to a Short-Answer Question p. 37 - SAQ [See it](#)

[Want to see more? Request a book here.](#)

Period 2: Colonial America amid Global Change 1607-1754

Module 2-1

Using Comparison and Causation in Historical Arguments p. 47 - MCQ, SAQ, LEQ, DBQ

Crafting a Thesis Statement Based on Comparison p. 51 - LEQ, DBQ

Module 2-2

Connecting Distant Causes to Immediate Causes p. 65 - MCQ, SAQ, LEQ, DBQ

Writing Topic Sentences for an Essay p. 68 - LEQ, DBQ

Module 2-3

Crafting a Thesis Statement Based on Continuity and Change **p. 80 - LEQ, DBQ**

Module 2-4

Writing a Full Essay **p. 88 - LEQ**

Module 2-5

Presenting Context in a Historical Argument **p. 95 - LEQ, DBQ**

Module 2-6

Responding to a Short-Answer Question with Secondary Sources **p. 103 - SAQ**

- Source: Richard Bushman, *The Refinement of America: Persons, Houses, Cities*, 1993 **p. 103**
- Source: T. H. Breen, *The Marketplace of the Revolution: How Consumer Politics Shaped American Independence*, 2005 **p. 103**
- Source: E. A. J. Johnson, "Some Evidence of Mercantilism in Massachusetts Bay," *The New England Quarterly*, 1928 **p. 106**
- Source: Ellen Newell, "Putting the 'Political' Back in Political Economy (This Is Not Your Parents' Mercantilism)," *The William and Mary Quarterly*, 2012 **p. 106**

Module 2-7

Responding to a Document-Based Question with Three Primary Sources **p. 112 - DBQ**

- Document 1 Virginia House of Burgesses, *Selected Statutes Passed 1662–1667* **p. 113**
- Document 2 Joseph Ball, *Instructions on Managing Enslaved Workers*, 1743 **p.114**
- Document 3 *Instructions given by Richard Corbin, Esq., to his agent for the management of his plantations*, Virginia, 1759 **p. 115**

Module 2-8

Responding to a Document-Based Question with Five Primary Sources **p. 123 - DBQ**

- Document 1 William Nahaton, *Petition to Free an Indian Slave*, 1675 **p. 124**
- Document 2 Benjamin Church, *A Visit with Awashonks, Sachem of the Sakonnet*, 1675 **p. 124**
- Document 3 John Easton, *A Relation of the Indian War*, 1675 **p. 125**
- Document 4 Edward Randolph, *Assessment of the Causes of King Philip's War*, 1675 **p. 126**
- Document 5 Mary Rowlandson, *Narrative of the Captivity and Restoration of Mrs. Mary Rowlandson*, 1682 **p. 126**

Module 2-9

Responding to a Document-Based Question **p.136 - DBQ**

- Document 1 George Whitefield, *Marks of a True Conversion*, 1739 **p. 137**
- Document 2 Nathan Cole, *On George Whitefield Coming to Connecticut*, 1740 **p. 138**
- Document 3 Benjamin Franklin, *On George Whitefield, the Great Revivalist*, 1739 **p. 138**
- Document 4 Jonathan Edwards: *Sinners in the Hands of an Angry God*, 1741 **p. 139**

- Document 5 John Collet, *George Whitefield Preaching at a Revival* (painting), 1760
p. 140
- Document 6 Anonymous, George Whitefield (engraving), *London Newspaper*, 1763
p. 140

Period 3: A Revolutionary Era 1754-1800

Module 3-1

Evaluating Causes **p. 157 - MCQ, SAQ, LEQ, DBQ**

Short-Answer Question Practice **p.159 - SAQ**

- Source: Gordon Wood, *The Radicalism of the American Revolution*, 1993 **p.159**
- Source: Jon Butler, *Becoming America: The Revolution Before 1776*, 2000 **p. 159**

Module 3-2 - LEQ

Evaluating Continuity and Change in an Essay **p. 170**

Module 3-3 - LEQ, DBQ

Establishing Context in an Essay Introduction **p. 184**

Module 3-4 - LEQ

Evaluating Effects in an Essay **p. 193**

Module 3-5 - LEQ

Making Evaluative Comparisons in an Essay **p. 203**

Module 3-6 - DBQ

Evaluating Continuity and Change in a Document-Based Essay **p. 211**

- Document 1 Patrick Henry, *Virginia Resolves*, 1765 **p. 212**
- Document 2 Thomas Paine, *Common Sense*, 1776 **p. 212**
- Document 3 Delegates to the Pennsylvania Constitutional Convention, *The Address and Reasons of Dissent of the Minority of the Convention of Pennsylvania to Their Constituents*, 1787 **p. 213**
- Document 4 James Madison, *Federalist No. 10*, 1787 **p. 213**
- Document 5 John Williams, backcountry farmer, *Argument at the New York State Ratification Convention*, 1788 **p. 214**
- Document 6 The Massachusetts Centinel, "*The Federal Pillars*" (political cartoon and poem), August 1788 **p. 214**

Module 3-7 - DBQ

Making Evaluative Comparisons in a Document-Based Essay **p. 225**

- Document 1 *Petition of Enslaved African Americans to the Massachusetts Legislature*, 1777 **p. 226**
- Document 2 Colonel Daniel Brodhead, *Letter to General George Washington*, 1779 **p. 226**
- Document 3 Boston King, *Memoirs of Boston King*, 1796 **p. 226**
- Document 4 *Northwest Ordinance*, 1787 **p. 227**
- Document 5 *United States Constitution, Article I*, 1787 **p. 227**

- Document 6 *Pennsylvania Act for the Gradual Abolition of Slavery*, 1780 p. 227
- Document 7 *Treaty of Greenville, Article 9*, 1795 p. 228

Module 3-8 - SAQ

Short-Answer Question Practice p. 236

Module 3-9 - DBQ

Evaluating Causation in a Document-Based Essay 246

- Document 1 Benjamin Franklin Bache, *Remarks Occasioned by the Late Conduct of Mr. Washington*, 1797 p. 247
- Document 2 George Washington, *Farewell Address*, 1797 p. 247
- Document 3 John Adams, *Speech to Congress*, 1797 p. 247
- Document 4 Anonymous, *The Providential Detection*, (anti-Jefferson political cartoon), 1797 p. 248
- Document 5 *Sedition Act*, 1798 p. 248
- Document 6 *Kentucky Resolution*, 1799 p. 249
- Document 7 Thomas Jefferson, *Inaugural Address*, 1801 p. 249

Period 4: Democracy, Industrialization, and Reform 1800-1848

Module 4-1 - SAQ

Short-Answer Question Practice p. 271

Module 4-2 - LEQ

Responding to a Long-Essay Question p. 284

Module 4-3 - DBQ

Responding to a Document-Based Question 296

- Document 1 Basil Hall, *Travels in North America*, in the year 1827 and 1828 p. 297
- Document 2 Joseph Davis, *The Azariah Caverly Family* (painting), 1836 p. 297
- Document 3 Harriet Martineau, *Society in America*, 1837 p. 298
- Document 4 *Address of the Workingmen's Party of Charlestown, Massachusetts*, 1840 p. 298
- Document 5 *American Whig Review*, 1845 p. 298
- Document 6 *The Cultivator*, March 1846 p. 298
- Document 7 Horace Bushnell, *The Age of Homespun*, 1851 p. 299

Module 4-4 - SAQ

Short-Answer Question Practice 307

- Source: Alexander Keyssar, *Broadening the Franchise*, 2000 p. 307
- Source: James Oliver Horton and Lois E. Horton, *The Limits of Democratic Expansion*, 1997 p. 308

Module 4-5 - SAQ

Short Answer Question Practice p. 318

- Source: David F. Ericson, *The Nullification Crisis, American Republicanism, and the Force Bill Debate*, 1995 p. 318

- Source: Jane H. Pease and William H. Pease, *The Economics and Politics of Charleston's Nullification Crisis*, 1981 p. 318

Module 4-6 - SAQ

Short-Answer Question Practice 329 Source: Enslaved Population, 1820 and 1860 (maps) p. 329

Module 4-7 - LEQ

Responding to a Long-Essay Question p. 340

Module 4-8 - LEQ

Responding to a Long-Essay Question p. 349]

Period 5: Expansion, Division, and Civil War 1844-1877

Module 5-1 - SAQ

Short-Answer Question Practice p. 366

- Source: Nathaniel Currier, *An available candidate. The one qualification for a Whig president* (political cartoon), 1848 p. 366

Module 5-2 - LEQ

Responding to a Long Essay Question p. 374

Module 5-3 - SAQ

Short-Answer Question Practice p. 387

- Source: Michael P. Johnson, *Toward a Patriarchal Republic: The Secession of Georgia*, 1977 p. 387
- Source: J. Mills Thornton, *Politics and Power in a Slave Society: Alabama, 1800–1860*, 1978 p. 387

Module 5-4 - LEQ

Long-Essay Question Practice p. 402

Module 5-5 - SAQ

Short-Answer Question Practice p. 409

- Source: Chandra Manning, *The Fight Against Slavery*, 2007 p. 409
- Source: Gary Gallagher, *The Fight to Save the Union*, 2011 p. 410

Module 5-6 - LEQ, DBQ

Using Context to Craft an Essay Conclusion p. 424

Module 5-7 - SAQ

Short-Answer Question Practice p. 433

- Source: Eric Foner, *Reconstruction: America's Unfinished Revolution, 1863–1877*, 1998 p. 433
- Source: Elliott West, "Reconstructing Race," *Western Historical Quarterly* 34, Spring 2003 p. 433

Module 5-8 - DBQ

Responding to a Document-Based Question p. **439**

- Document 1 Abraham Lincoln, *Speech at Edwardsville, Illinois*, 1858 p. **440**
- Document 2 *A Declaration of the Immediate Causes which Induce and Justify the Secession of the State of Mississippi from the Federal Union*, 1861 p. **440**
- Document 3 New York Herald, “*What to Do with the Slaves When Emancipated*,” 1862 p. **440**
- Document 4: *Civil Rights Act*, 1866 p. **441**
- Document 5 Elizabeth Cady Stanton and Susan B. Anthony, Equal Rights Association: Stanton-Anthony Resolutions, 1869 p. **441**
- Document 6 Senator Hiram Revels (Mississippi), *On Readmission of Georgia to the Union*, 1870 p. **441**
- Document 7 Thomas Nast, *This Is a White Man’s Government* (political cartoon), 1874 p. **442**

Period 6: A Gilded Age 1865-1898

Module 6-1 - SAQ

Short-Answer Question Practice p. **459**

Module 6-2 - SAQ

Short-Answer Question Practice p. **472**

- Source: Frederick Jackson Turner, *The Frontier in American History*, 1920 p. **472**
- Source: Patricia Nelson Limerick, *The Legacy of Conquest: The Unbroken Path of the American West*, 1987 472

Module 6-3 - LEQ, DBQ

Putting It All Together: Developing Historical Complexity in an Essay p. **477**

Module 6-4 - SAQ

Short-Answer Question Practice p. **489**

- Source: Matthew Josephson, *The Robber Barons*, 1934 p. **489**
- Source: Daniel Yergin, *The Prize: The Epic Quest for Oil, Money & Power*, 2012 p. **489**

Module 6-5 - SAQ

Short-Answer Question Practice p. **500**

- Source: Friedrich Grätz, “The Tournament of To-Day — A Set-to Between Labor and Monopoly” (political cartoon), *Puck magazine*, 1883 p. **500**

Module 6-6 - LEQ

Responding to a Long Essay Question p. **509**

Module 6-7 - DBQ

Document-Based Question Practice 520

- Document 1 Charles Loring Brace, *The Dangerous Classes of New York and Twenty Years Among Them*, 1872 p. 520
- Document 2 James Bryce, *The American Commonwealth*, Vol. 1, 1888 p. 520 - Document 3 F. J. Kingsbury, "The Tendency of Men to Live in Cities," *Journal of Social Science*, No. 33, 1895 p. 520
- Document 4 George Waring, *Street-cleaning and the Disposal of a City's Wastes*, 1897 p. 521
- Document 5 Geo. P. Hall & Son, Curve at the Brooklyn Terminal, *New York & Brooklyn Bridge* (photograph), 1898 p. 521
- Document 6 Royal Melendy, *The Saloon in Chicago*, 1900 p. 522
- Document 7 Theodore Dreiser, *Sister Carrie*, 1900 p. 522

Module 6-8 - LEQ

Long-Essay Question Practice p. 530

Module 6-9 - SAQ

Short-Answer Question Practice p. 535

- Source: Thomas Nast, "Uncle Sam" (political cartoon), The President's Message, 1887 p. 535

Module 6-10 - SAQ

Short-Answer Question Practice 548

- Source: Richard Hofstadter, *The Age of Reform: From Bryan to F.D.R.*, 1955 p. 548
- Source: Charles Postel, *The Populist Vision*, 2007 p. 548

Period 7 1890-1945 New Imperialism and Global Conflicts

Module 7-1 - SAQ

Short-Answer Question Practice p. 569

- Source: C. Vann Woodward, *Origins of the New South, 1877–1913*, 1971 p. 569
- Source: Glenda Elizabeth Gilmore, *Gender and Jim Crow: Women and the Politics of White Supremacy in North Carolina: 1896–1920*, 1996 p. 569

Module 7-2 - DBQ

Document-Based Question Practice p. 583

- Document 1 Booker T. Washington, *The Atlanta Exposition Address*, 1895 p. 583
- Document 2 W. E. B. Du Bois, *The Talented Tenth*, 1903 p. 583
- Document 3 Ida B. Wells, "The Negro Problem from the Negro Point of View," *World Today*, 1904 p. 583
- Document 4 Committee on the Negro "Call" for a National Conference, *Founding Document of the National Association for the Advancement of Colored People* (NAACP), 1909 p. 584
- Document 5 *The Crisis*, September 1912 p. 584
- Document 6 *Congressional Anti-Lynching Bill*, 1918 p. 585
- Document 7 NAACP, *The Shame of America* (full-page advertisement in the New York Times), 1922 p. 585

Module 7-3 - LEQ

Long Essay Question Practice **p. 597**

Module 7-4 - SAQ

Short-Answer Question Practice 608

- Source: Arthur S. Link, *Woodrow Wilson and the Progressive Era, 1910–1917*, 1963 **p. 608**
- Source: John Whiteclay Chambers II, *The Tyranny of Change: America in the Progressive Era, 1890–1920*, 2000 **p. 609**

Module 7-5 - LEQ

Long Essay Question Practice **p. 619**

Module 7-6 - DBQ

Document-Based Question Practice **p. 634**

- Document 1 Marcus Garvey, *Address to the Second United Negro Improvement Association (UNIA) Convention*, 1921 **p. 634**
- Document 2 Sinclair Lewis, *Babbitt*, 1922 **p. 634**
- Document 3 *Blood and Sand* (film advertisement), 1922 **p. 634**
- Document 4 *Edythe Turnham and Her Knights of Syncopation* (photograph), Seattle, Washington, 1925 **p. 635**
- Document 5 Clarence Darrow and William Jennings Bryan, *Transcript from The State of Tennessee v. John Thomas Scopes Trial*, 1925 **p. 635**
- Document 6 *Women of the Ku Klux Klan*, 1927 **p. 636**
- Document 7 *The Brox Sisters Listening to the Radio* (photograph), c. 1925 **p. 636**

Module 7-7 - LEQ

Long-Essay Question Practice **p. 645**

Module 7-8 - SAQ

Short-Answer Question Practice **p. 660**

- Source: William E. Leuchtenburg, *Franklin D. Roosevelt and the New Deal, 1932–1940*, 1963 **p. 660**
- Source: Barton J. Bernstein, “The New Deal: The Conservative Achievements of Liberal Reform,” *Towards a New Past: Dissenting Essays in American History*, 1969 **p. 661**

Module 7-9 - SAQ

Short-Answer Question Practice **p. 669**

- Source: Winsor McCay, *Let Sam Do It* (political cartoon), 1931 **p. 669**

Module 7-10 - LEQ

Long-Essay Question Practice **p. 680**

Module 7-11 - SAQ

Short-Answer Question Practice **p. 690**

- Source: David S. Wyman, *The Abandonment of the Jews: America and the Holocaust, 1941–1945*, 1984 p. 690
- Source: Richard Breitman and Allan J. Lichtman, *FDR and the Jews*, 2013 p. 690

Period 8: Cold War America 1945-1980

Module 8-1 - SAQ

Short-Answer Question Practice p. 708

- Source: William Appleman Williams, *The Tragedy of American Diplomacy*, 1959 p. 708
- Source: John Lewis Gaddis, *The United States and the Origins of the Cold War*, 1972 p. 709

Module 8-2 - SAQ

Short-Answer Question Practice p. 715

- Source: Herblock, "Fire" (political cartoon), *The Washington Post*, June 1949 p. 715

Module 8-3 - LEQ

Long-Essay Question Practice p. 721

Module 8-4 - LEQ

Long-Essay Question Practice p. 728

Module 8-5 - SAQ

Short-Answer Question Practice p. 737

- Source: Jacquelyn Dowd Hall, "The Long Civil Rights Movement and the Political Uses of the Past," *Journal of American History*, 2005 p. 737
- Source: Steven F. Lawson, "Long Origins of the Short Civil Rights Movement, 1954–1968," in *Freedom Rights: New Perspectives on the Civil Rights Movement*, 2011 p. 738

Module 8-6 - SAQ

Short-Answer Question Practice p. 747

- Source: Edward Valtman, "This hurts me more than it hurts you!" (political cartoon), *Hartford Times*, October 1962 p. 747

Module 8-7 - SAQ

Short Answer Question Practice p. 754

Module 8-8 - DBQ

Document-Based Question Practice p. 763

- Document 1 *Brown v. Board of Education of Topeka*, 1954 p. 763
- Document 2 *Martin Luther King Jr., Speech at Holt Street Baptist Church*, December 5, 1955 p. 763
- Document 3 *Sit-in at a Woolworth's Lunch Counter* (photograph), Jackson, Mississippi, May 28, 1963 p. 764

- Document 4 Malcom X, *Speech to Mississippi Youth*, December, 1964 **p. 764** - Document 5 Huey Newton and Bobby Seale, *Black Panther Party Platform and Program*, October 1966 **p. 764**
- Document 6 *Chicago Student Non-Violent Coordinating Committee Leaflet*, 1967 **p. 765**
- Document 7 *Kerner Commission Report*, 1968 **p. 765**

Module 8-9 - LEQ

Long-Essay Question Practice **p. 776**

Module 8-10 - DBQ

Document-Based Question Practice **p. 787**

- Document 1 “Vietnam: The Public’s Need to Know,” *The Washington Post*, June 17, 1971 **p. 787**
- Document 2 Anonymous, *Letter to Florida Governor Reubin Askew*, 1972 **p. 787** - Document 3 *Confidence and Concern: Citizens View American Government*, 1973 **p. 788**
- Document 4 *Articles of Impeachment Adopted by the House of Representatives Committee on the Judiciary*, July 27, 1974 **p. 788**
- Document 5 President Carter, *Address to the Nation on Energy and National Goals* (also known as “The Malaise Speech”), July 19, 1979 **p. 789**
- Document 6 *U.S. Embassy Workers Being Held Hostage in Tehran, Iran*, November 4, 1979 **p. 789**
- Document 7 *United States Unemployment Rate and Inflation Rate (the Misery Index)*, 1970-1980 **p. 789**

Module 8-11 - SAQ

Short-Answer Question Practice **p. 797**

- Source: Dan T. Carter, *From George Wallace to Newt Gingrich: Race in the Conservative Counterrevolution, 1963–1994*, 1996 **p. 797**
- Source: Daniel Williams, *God’s Own Party: The Making of the Christian Right*, 2010 **p. 797**

Period 9: Challenges in a Globalized World 1980-Present

Module 9-1 - LEQ

Long Essay Question Practice, **p. 816**

Module 9-2 - SAQ

Short-Answer Question Practice **p. 825**

- Source: Jeff Hook, *If at first . . .* (political cartoon), 1990 **p. 825**

Module 9-3 - SAQ

Short-Answer Question Practice **p. 832**

- Source: St. Louis Federal Reserve, *U.S. Productivity in the 1990s* (graph) **p. 832**

Module 9-4 - SAQ

Short-Answer Question Practice **p. 852**

- Source: John D'Emilio and Estelle Freedman, *Intimate Matters: A History of Sexuality in America*, 1998 **p. 852**
- Source: Matthew D. Lassiter, *The Silent Majority: Suburban Politics in the Sunbelt South*, 2006 **p. 853**