



WELCOME! We're so glad you're here...



- Your questions and your engagement are most welcome!
- Sessions will be recorded and shared out after camp.
- Be sure to join our campfire sessions Tues/Wed at 5pm EST.
- We'll continue the discussion online (TLC).



AND NOW, LET ME INTRODUCE OUR SPEAKER...

# Achieve for English: Reflection, Feedback, and Revision Planning



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# Agenda

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1. Introduction to the guiding principles of the Achieve for English - Writing Tools
2. Demonstration
  - Facilitating the feedback dialogue between instructors and students
  - Making revision strategies explicit and visible to teaching and learning
1. Participant driven deep dive into the capabilities of Achieve

Let's start with a question....

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What challenges do instructors face giving feedback?



## Students say.....

- *I do not understand the purpose of feedback*
- *I cannot understand the relationship between the comments and the grade*
- *There is too little/too much feedback*
- *There is insufficient opportunity to discuss the feedback (time, access)*
- *The feedback on the final draft of one assignment is not helping me on my next assignment (transfer)*
- *The criteria are unclear to me*
- *The feedback feels like judgment*

## Instructors say.....

- *Students do not read the feedback comments because they are too focused on the grade*
- *Students are disengaged from the feedback*
- *I don't know if students even read my feedback*
- *Students don't know what to focus on in my feedback when they revise*
- *It's difficult to get students to understand the criteria*

# Our challenge to overcome

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## *Reflection, Feedback, and Revision Planning*

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### **Guiding principles:**

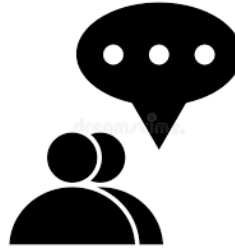
- Be flexible as we support diverse pedagogies through a single platform
- Provide tools that increase the opportunity for instructors and students to engage in a dialogue about writing
- Enable instructors to help students improve the meta-cognitive skills necessary to engage in meaningful revision

## What can we make visible in Achieve?

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### Instructors help students understand

- Criteria that will be used for feedback
- The expectations for meaningful revision
- The trusted resources that are aligned with the learning goals
- The skills that are being developed in the course



### Students help instructors understand

- The challenges and opportunities for meaningful feedback through reflection
- The priority of revision strategies that informed the draft being reviewed
- The feedback that was most important to the student
- The degree to which they are learning the skills of the course (through reflection and degree of revision).





# Q&A



# ACHIEVE



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