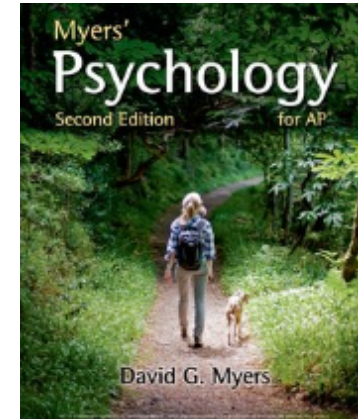


# Myers' Psychology for AP®, Second Edition

## CORRELATED TO

# AP Psychology Curriculum Framework (2024)



CF Unit	AP Psychology CF Unit + Topic	Unit and Module
	<b>Practice and Skill</b>	
	<b>Practice 1 Concept Application-Apply psychological perspectives, theories, concepts, and research findings.</b>	Unit I: Psychology's History and Approaches
	<b>1.A Apply psychological perspectives, theories, concepts, and research findings to a scenario.</b>	Module 1: Psychology's History; Module 2: Psychology's Big Issues and Approaches
	<b>1.B Explain how cultural norms, expectations, and circumstances, as well as cognitive biases apply to behavior and mental processes.</b>	Unit II: Research Methods: Thinking Critically With Psychological Science-Module 4: The Need for Psychological Science
	<b>Practice 2 Research Methods and Design - Evaluate qualitative and quantitative research methods and study designs.</b>	Unit II: Research Methods: Thinking Critically With Psychological Science
	<b>2.A Determine the type of research design(s) used in a given study.</b>	Module 4: The Need for Psychological Science; Module 5: The Scientific Method and Description; Module 6: Correlation and Experimentation
	<b>2.B Evaluate the appropriate use of research design elements in experimental methodology.</b>	Module 4: The Need for Psychological Science; Module 5: The Scientific Method and Description; Module 6: Correlation and Experimentation
	<b>2.C Evaluate the appropriate use of research design elements in non-experimental methodologies.</b>	Module 4: The Need for Psychological Science; Module 5: The Scientific Method and Description; Module 6: Correlation and Experimentation
	<b>2.D Evaluate whether a psychological research scenario followed appropriate ethical procedures.</b>	Module 8: Frequently Asked Questions About Psychology

	<b>Practice 3 Data Interpretation - Evaluate representations of psychological concepts in quantitative and qualitative research, including tables, graphs, charts, figures, and diagrams.</b>	Unit II: Research Methods: Thinking Critically With Psychological Science
	<b>3.A Identify psychology-related concepts in descriptions or representations of data.</b>	Module 7: Statistical Reasoning in Everyday Life
	<b>3.B Calculate and interpret measures of central tendency, variation, and percentile rank in a given data set</b>	Module 7: Statistical Reasoning in Everyday Life
	<b>3.C Interpret quantitative or qualitative inferential data from a given table, graph, chart, figure, or diagram.</b>	Module 7: Statistical Reasoning in Everyday Life
	<b>Practice 4 Argumentation - Develop and justify psychological arguments using evidence.</b>	"Thinking Critically About..." Infographics; Practice FRQs
	<b>4.A Propose a defensible claim.</b>	"Thinking Critically About..." Infographics; Practice FRQs
	<b>4.B Provide reasoning that is grounded in scientifically derived evidence to support, refute, or modify an established or provided claim, policy, or norm.</b>	"Thinking Critically About..." Infographics; Practice FRQs
	<b>Course Content</b>	
1	<b>Biological Bases of Behavior</b>	Unit III Biological Bases of Behavior
	<b>1.1 Interaction of Heredity and Environment</b>	Module 14: Behavior Genetics: Predicting Individual Differences
	<b>1.2 Overview of the Nervous System</b>	Module 10: The Nervous and Endocrine Systems
	<b>1.3 The Neuron and Neural Firing</b>	Module 9: Biological Psychology and Neurotransmission
	<b>1.4 The Brain</b>	Module 11: Studying the Brain, and Older Brain Structures; Module 12: The Cerebral Cortex; Module 13: Brain Hemisphere Organization and the Biology of Consciousness
	<b>1.5 Sleep</b>	Unit V States of Consciousness-Module 23: Sleep Patterns and Sleep Theories; Module 24: Sleep Deprivation, Sleep Disorders, and Dreams
	<b>1.6 Sensation</b>	Unit IV Sensation and Perception-Module 16: Basic Principles of Sensation and Perception
2	<b>Cognition</b>	Unit VII Cognition
	<b>2.1 Perception</b>	Unit IV Sensation and Perception-Module 17 Influences on Perception
	<b>2.2 Thinking, Problem-Solving, Judgments, and Decision-Making</b>	Module 34: Thinking, Concepts, and Creativity; Module 35: Solving Problems and Making Decisions

	<b>2.3 Introduction to Memory</b>	Module 31: Studing and Building Memories
	<b>2.4 Encoding Memories</b>	Module 31: Studing and Building Memories
	<b>2.5 Storing Memories</b>	Module 32: Memory Storage and Retrieval
	<b>2.6 Retrieving Memories</b>	Module 32: Memory Storage and Retrieval
	<b>2.7 Forgetting and Other Memory Challenges</b>	Module 33: Forgetting, Memory Construction, and Memory Improvement
	<b>2.8 Intelligence and Achivement</b>	Unit XI Testing and Individual Differences
3	<b>Development and Learning</b>	Unit VI: Learning/Unit IX Developmental Psychology
	<b>3.1 Themes and Methods in Developmental Psychology</b>	Module 45: Developmental Issues, Prenatal Developmental, and the Newborn; Module 47: Infancy and Childhood: Cognitive Development
	<b>3.2 Physical Development Across the Lifespan</b>	Module 46: Infancy and Childhood: Physical Development; Module 51: Aolescence: Physical and Cognitive Development; Module 54: Adulthood: Physical, Cognitive, and Social Development
	<b>3.3 Gender and Sexual Orientation</b>	Module 49: Gender Development; Module 53: Sexual Development
	<b>3.4 Cognitive Development Across the Lifespan</b>	Module 47: Infancy and Childhood: Cognitive Development; Module 51: Aolescence: Physical and Cognitive Development; Module 54: Adulthood: Physical, Cognitive, and Social Development
	<b>3.5 Communication and Language Development</b>	Unit VII Cognition-Module 36: Thinking and Language
	<b>3.6 Social-Emotional Development Across the Lifespan</b>	Module 48: Infancy and Childhood: Social Development; Module 52: Adolescence: Social Development and Emerging Adulthood; Module 54: Adulthood: Physical, Cognitive, and Social Development
	<b>3.7 Classical Conditioning</b>	Module 26: How We Learn and Classical Conditioning
	<b>3.8 Operant Conditioning</b>	Module 27: Operant Conditioning
	<b>3.9 Social, Cognitive, and Neurological Factors in Learning</b>	Module 29: Biology, Cognition, and Learning
4	<b>Social Psychology and Personality</b>	Unit X Personality/Unit XIV Social Psychology
	<b>4.1 Attribution Theory, Locus of Control, and Person Perception</b>	Module 74: Attribution, Attitudes, and Actions
	<b>4.2 Attitude Formation and Attitude Change</b>	Module 74: Attribution, Attitudes, and Actions

	<b>4.3 Psychology of Social Situations</b>	Module 75: Conformity and Obedience; Module 76: Group Behavior; Module 77: Prejudice and Discrimination; Module 78: Aggression; Module 79: Attraction
	<b>4.4 Psychodynamic and Humanistic theories of Personality</b>	Module 56: Psychodynamic Theories and Modern Views of the Unconscious; Module 57: Humanistics Theories
	<b>4.5 Social-Cognitive and Trait Theories of Personality</b>	Module 58: Trait Theories; Module 59: Social-Cognitive Theories and Exploring the Self
	<b>4.6 Motivation</b>	Unit VIII Motivation Emotion, and Stress-Module 37: Motivational Concepts; Module 38: Hunder Motivation; Module 39: Sexual Motivation; Module 40: Social Motivation: Affiliation Needs
	<b>4.7 Emotion</b>	Unit VIII Motivation Emotion, and Stress-Module 41: Theories and Physiology of Emotion;l Module 42: Expressed Emotion
5	<b>Mental and Physical Health</b>	Unit I Psychology's History and Approaches; Unit VIII Motivation, Emotion, and Stress; Unit X Personality; Unit XII Abnormal Behavior; Enrichment Modules
	<b>5.1 Introduction to Health Psychology</b>	Unit I Psychology's History and Approaches-Module 3: Careers in Psychology; Unit VIII Motivation, Emotion, and Stress-Module 42: Expressed Emotion; Enrichment Module 84: Human Flourishing
	<b>5.2 Positive Psychology</b>	Unit I Psychology's History and Approaches-Module 2: Psychology's Big Issues and Approaches; Unit X Personality-Module 59: Social-Cognitive Theories and Exploring the Self
	<b>5.3 Explaining and Classifying Psychological Disorders</b>	Unit XII Abnormal Behavior-Module 65: Introduction to Psychological Disorders
	<b>5.4 Selection of Categories of Psychological Disorders</b>	Module 66: Anxiety Disorders, Obsessive-Compulsive. Disorder, and Posttraumatic Stress Disorder; Module 67: Mood Disorders; Module 68: Schizophrenia; Module 69: Other Disorders

	<b>5.5 Treatment of Psychological Disorders</b>	Unit XII Treatment of Abnormal Behavior-Module 70: Introduction to Therapy, and Psychodynamic and Humanistic Therapies; Module 71: Behavior, Cognitive, and Group Therapies; Module 72: Evaluating Psychotherapies and Prevention Strategies; Module 73: The Biomedical Therapies
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