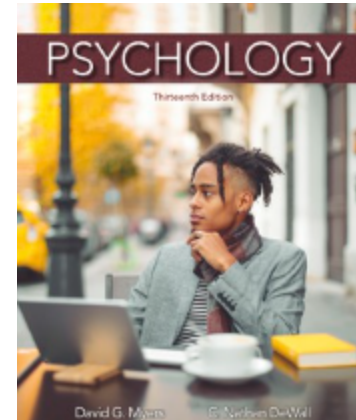


Psychology, Thirteenth Edition

CORRELATED TO

AP Psychology Curriculum Framework (2024)



CF Unit	AP Psychology CF Unit + Topic Practice and Skill	Textbook Unit and/or Module
	Practice 1 Concept Application-Apply psychological perspectives, theories, concepts, and research findings.	Prologue: The Story of Psychology
	1.A Apply psychological perspectives, theories, concepts, and research findings to a scenario.	Concept Practice features throughout the text.
	1.B Explain how cultural norms, expectations, and circumstances, as well as cognitive biases apply to behavior and mental processes.	Chapter 4: Nature, Nurture, and Human Diversity
	Practice 2 Research Methods and Design - Evaluate qualitative and quantitative research methods and study designs.	Chapter 1: Thinking Critically With Psychological Science
	2.A Determine the type of research design(s) used in a given study.	Chapter 1: Thinking Critically With Psychological Science
	2.B Evaluate the appropriate use of research design elements in experimental methodology.	Chapter 1: Thinking Critically With Psychological Science
	2.C Evaluate the appropriate use of research design elements in non-experimental methodologies.	Chapter 1: Thinking Critically With Psychological Science
	2.D Evaluate whether a psychological research scenario followed appropriate ethical procedures.	Chapter 1: Thinking Critically With Psychological Science
	Practice 3 Data Interpretation - Evaluate representations of psychological concepts in quantitative and qualitative research, including tables, graphs, charts, figures, and diagrams.	Chapter 1: Thinking Critically With Psychological Science
	3.A Identify psychology-related concepts in descriptions or representations of data.	Chapter 1: Thinking Critically With Psychological Science

	3.B Calculate and interpret measures of central tendency, variation, and percentile rank in a given data set	Chapter 1: Thinking Critically With Psychological Science
	3.C Interpret quantitative or qualitative inferential data from a given table, graph, chart, figure, or diagram.	Chapter 1: Thinking Critically With Psychological Science
	Practice 4 Argumentation - Develop and justify psychological arguments using evidence.	"Thinking Critically About..." Infographics
	4.A Propose a defensible claim.	"Thinking Critically About..." Infographics
	4.B Provide reasoning that is grounded in scientifically derived evidence to support, refute, or modify an established or provided claim, policy, or norm.	"Thinking Critically About..." Infographics
Course Content		
1	Biological Bases of Behavior	Chapter 2: The Biology of Mind; Chapter 3: Consciousness and the Two-Track Mind; Chapter 4: Nature, Nurture, and Human Diversity
	1.1 Interaction of Heredity and Environment	Chapter 4: Nature, Nurture, and Human Diversity
	1.2 Overview of the Nervous System	Chapter 2: The Biology of Mind
	1.3 The Neuron and Neural Firing	Chapter 2: The Biology of Mind
	1.4 The Brain	Chapter 2: The Biology of Mind
	1.5 Sleep	Chapter 3: Consciousness and the Two-Track Mind
	1.6 Sensation	Chapter 6: Sensation and Perception
2	Cognition	Chapter 6: Sensation and Perception; Chapter 8: Memory; Chapter 9: Thinking and Language; Chapter 10: Intelligence; Chapter 11: What Drives Us: Hunger, Sex, Belonging, and Achievement
	2.1 Perception	Chapter 6: Sensation and Perception
	2.2 Thinking, Problem-Solving, Judgments, and Decision-Making	Chapter 9: Thinking and Language
	2.3 Introduction to Memory	Chapter 8: Memory
	2.4 Encoding Memories	Chapter 8: Memory
	2.5 Storing Memories	Chapter 8: Memory
	2.6 Retrieving Memories	Chapter 8: Memory
	2.7 Forgetting and Other Memory Challenges	Chapter 8: Memory
	2.8 Intelligence and Achievement	Chapter 10: Intelligence; Chapter 11: What Drives Us: Hunger, Sex, Belonging, and Achievement

3	Development and Learning	Chapter 5: Developing Through the Life Span; Chapter 7: Learning; Chapter 9: Thinking and Language; Chapter 11: What Drives Us: Hunger, Sex, Belonging, and Achievement
	3.1 Themes and Methods in Developmental Psychology	Chapter 5: Developing Through the Life Span
	3.2 Physical Development Across the Lifespan	Chapter 5: Developing Through the Life Span
	3.3 Gender and Sexual Orientation	Chapter 4: Nature, Nurture, and Human Diversity; Chapter 11: What Drives Us: Hunger, Sex, Belonging, and Achievement
	3.4 Cognitive Development Across the Lifespan	Chapter 5: Developing Through the Life Span
	3.5 Communication and Language Development	Chapter 9: Thinking and Language
	3.6 Social-Emotional Development Across the Lifespan	Chapter 5: Developing Through the Life Span
	3.7 Classical Conditioning	Chapter 7: Learning
	3.8 Operant Conditioning	Chapter 7: Learning
	3.9 Social, Cognitive, and Neurological Factors in Learning	Chapter 7: Learning
4	Social Psychology and Personality	Chapter 11: What Drives Us: Hunger, Sex, Belonging, and Achievement; Chapter 12: Emotions, Stress, and Health; Chapter 13: Social Psychology; Chapter 14: Personality
	4.1 Attribution Theory, Locus of Control, and Person Perception	Chapter 13: Social Psychology
	4.2 Attitude Formation and Attitude Change	Chapter 13: Social Psychology
	4.3 Psychology of Social Situations	Chapter 13: Social Psychology
	4.4 Psychodynamic and Humanistic theories of Personality	Chapter 14: Personality
	4.5 Social-Cognitive and Trait Theories of Personality	Chapter 14: Personality
	4.6 Motivation	Chapter 11: What Drives Us: Hunger, Sex, Belonging, and Achievement
	4.7 Emotion	Chapter 12: Emotions, Stress, and Health
5	Mental and Physical Health	Chapter 12: Emotions, Stress, and Health; Chapter 14: Personality; Chapter 15: Psychological Disorders; Chapter 16: Therapy
	5.1 Introduction to Health Psychology	Chapter 12: Emotions, Stress, and Health

	5.2 Positive Psychology	Chapter 12: Emotions, Stress, and Health; Chapter 14: Personality
	5.3 Explaining and Classifying Psychological Disorders	Chapter 15: Psychological Disorders
	5.4 Selection of Categories of Psychological Disorders	Chapter 15: Psychological Disorders
	5.5 Treatment of Psychological Disorders	Chapter 16: Therapy