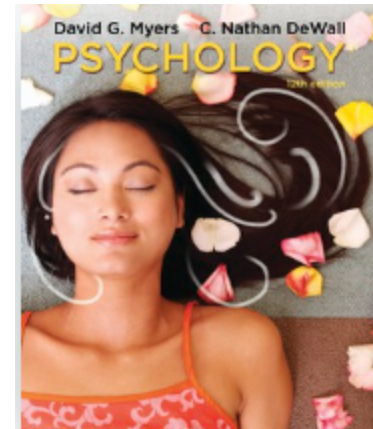


# Psychology, Twelfth Edition

## CORRELATED TO

### AP Psychology Curriculum Framework (2024)



CF Unit	AP Psychology CF Unit + Topic Practice and Skill	Textbook Unit and/or Module
	<b>Practice 1 Concept Application-Apply psychological perspectives, theories, concepts, and research findings.</b>	Prologue: The Story of Psychology
	<b>1.A Apply psychological perspectives, theories, concepts, and research findings to a scenario.</b>	Concept Practice features throughout the text.
	<b>1.B Explain how cultural norms, expectations, and circumstances, as well as cognitive biases apply to behavior and mental processes.</b>	Chapter 4: Nature, Nurture, and Human Diversity
	<b>Practice 2 Research Methods and Design - Evaluate qualitative and quantitative research methods and study designs.</b>	Chapter 1: Thinking Critically With Psychological Science
	<b>2.A Determine the type of research design(s) used in a given study.</b>	Chapter 1: Thinking Critically With Psychological Science
	<b>2.B Evaluate the appropriate use of research design elements in experimental methodology.</b>	Chapter 1: Thinking Critically With Psychological Science
	<b>2.C Evaluate the appropriate use of research design elements in non-experimental methodologies.</b>	Chapter 1: Thinking Critically With Psychological Science
	<b>2.D Evaluate whether a psychological research scenario followed appropriate ethical procedures.</b>	Chapter 1: Thinking Critically With Psychological Science
	<b>Practice 3 Data Interpretation - Evaluate representations of psychological concepts in quantitative and qualitative research, including tables, graphs, charts, figures, and diagrams.</b>	Chapter 1: Thinking Critically With Psychological Science

	<b>3.A Identify psychology-related concepts in descriptions or representations of data.</b>	Chapter 1: Thinking Critically With Psychological Science
	<b>3.B Calculate and interpret measures of central tendency, variation, and percentile rank in a given data set</b>	Chapter 1: Thinking Critically With Psychological Science
	<b>3.C Interpret quantitative or qualitative inferential data from a given table, graph, chart, figure, or diagram.</b>	Chapter 1: Thinking Critically With Psychological Science
	<b>Practice 4 Argumentation - Develop and justify psychological arguments using evidence.</b>	"Thinking Critically About..." Infographics
	<b>4.A Propose a defensible claim.</b>	"Thinking Critically About..." Infographics
	<b>4.B Provide reasoning that is grounded in scientifically derived evidence to support, refute, or modify an established or provided claim, policy, or norm.</b>	"Thinking Critically About..." Infographics
<b>Course Content</b>		
<b>1</b>	<b>Biological Bases of Behavior</b>	Chapter 2: The Biology of Mind; Chapter 3: Consciousness and the Two-Track Mind; Chapter 4: Nature, Nurture, and Human Diversity
	<b>1.1 Interaction of Heredity and Environment</b>	Chapter 4: Nature, Nurture, and Human Diversity
	<b>1.2 Overview of the Nervous System</b>	Chapter 2: The Biology of Mind
	<b>1.3 The Neuron and Neural Firing</b>	Chapter 2: The Biology of Mind
	<b>1.4 The Brain</b>	Chapter 2: The Biology of Mind
	<b>1.5 Sleep</b>	Chapter 3: Consciousness and the Two-Track Mind
	<b>1.6 Sensation</b>	Chapter 6: Sensation and Perception
<b>2</b>	<b>Cognition</b>	Chapter 6: Sensation and Perception; Chapter 8: Memory; Chapter 9: Thinking and Language; Chapter 10: Intelligence; Chapter 11: What Drives Us: Hunger, Sex, Belonging, and Achievement
	<b>2.1 Perception</b>	Chapter 6: Sensation and Perception
	<b>2.2 Thinking, Problem-Solving, Judgments, and Decision-Making</b>	Chapter 9: Thinking and Language
	<b>2.3 Introduction to Memory</b>	Chapter 8: Memory
	<b>2.4 Encoding Memories</b>	Chapter 8: Memory
	<b>2.5 Storing Memories</b>	Chapter 8: Memory
	<b>2.6 Retrieving Memories</b>	Chapter 8: Memory

	<b>2.7 Forgetting and Other Memory Challenges</b>	Chapter 8: Memory
	<b>2.8 Intelligence and Achievement</b>	Chapter 10: Intelligence; Chapter 11: What Drives Us: Hunger, Sex, Belonging, and Achievement
<b>3</b>	<b>Development and Learning</b>	Chapter 5: Developing Through the Life Span; Chapter 7: Learning; Chapter 9: Thinking and Language; Chapter 11: What Drives Us: Hunger, Sex, Belonging, and Achievement
	<b>3.1 Themes and Methods in Developmental Psychology</b>	Chapter 5: Developing Through the Life Span
	<b>3.2 Physical Development Across the Lifespan</b>	Chapter 5: Developing Through the Life Span
	<b>3.3 Gender and Sexual Orientation</b>	Chapter 11: What Drives Us: Hunger, Sex, Belonging, and Achievement
	<b>3.4 Cognitive Development Across the Lifespan</b>	Chapter 5: Developing Through the Life Span
	<b>3.5 Communication and Language Development</b>	Chapter 9: Thinking and Language
	<b>3.6 Social-Emotional Development Across the Lifespan</b>	Chapter 5: Developing Through the Life Span
	<b>3.7 Classical Conditioning</b>	Chapter 7: Learning
	<b>3.8 Operant Conditioning</b>	Chapter 7: Learning
	<b>3.9 Social, Cognitive, and Neurological Factors in Learning</b>	Chapter 7: Learning
<b>4</b>	<b>Social Psychology and Personality</b>	Chapter 11: What Drives Us: Hunger, Sex, Belonging, and Achievement; Chapter 12: Emotions, Stress, and Health; Chapter 13: Social Psychology; Chapter 14: Personality
	<b>4.1 Attribution Theory, Locus of Control, and Person Perception</b>	Chapter 13: Social Psychology
	<b>4.2 Attitude Formation and Attitude Change</b>	Chapter 13: Social Psychology
	<b>4.3 Psychology of Social Situations</b>	Chapter 13: Social Psychology
	<b>4.4 Psychodynamic and Humanistic theories of Personality</b>	Chapter 14: Personality
	<b>4.5 Social-Cognitive and Trait Theories of Personality</b>	Chapter 14: Personality
	<b>4.6 Motivation</b>	Chapter 11: What Drives Us: Hunger, Sex, Belonging, and Achievement
	<b>4.7 Emotion</b>	Chapter 12: Emotions, Stress, and Health

5	<b>Mental and Physical Health</b>	Chapter 12: Emotions, Stress, and Health; Chapter 14: Personality; Chapter 15: Psychological Disorders; Chapter 16: Therapy
	<b>5.1 Introduction to Health Psychology</b>	Chapter 12: Emotions, Stress, and Health
	<b>5.2 Positive Psychology</b>	Chapter 12: Emotions, Stress, and Health; Chapter 14: Personality
	<b>5.3 Explaining and Classifying Psychological Disorders</b>	Chapter 15: Psychological Disorders
	<b>5.4 Selection of Categories of Psychological Disorders</b>	Chapter 15: Psychological Disorders
	<b>5.5 Treatment of Psychological Disorders</b>	Chapter 16: Therapy