



<b>Florida English Honors 1 Standards</b>	<b>Foundations of Language &amp; Literature</b>
ELA.9.C.1.2: Write narratives using narrative techniques, varied transitions, and a clearly established point of view.	311-321, 878-889
ELA.9.C.1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.	340-348, 448-461, 1248-1251
ELA.9.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task.	609-618, 734-745
ELA.9.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.	332-333, 472-473, 603, 756-757, 899, 1069, 1196, 1206-1207, 1209-1241
ELA.9.C.2.1: Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.	19-25, 1243-1262
ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	26-57, 603, 756, 899, 1060, 1196, 1197-1242
ELA.9.C.4.1: Conduct research to answer a question, drawing on multiple reliable and valid sources, and refining the scope of the question to align with findings.	112-147, 342, 453, 454, 736, 888
ELA.9.C.5.1: Create digital presentations with coherent ideas and a clear perspective.	23, 1245, 1257-1259
ELA.9.C.5.2: Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience.	Opportunities to address this standard can be found on the following pages: 25, 57, 108, 144-147, 311-321, 322-333, 448-461, 462-473, 577-590, 591-603, 734-745, 746-757, 878-889, 890-899, 1051-1057, 1058-1069, 1178-1185, 1186-1196



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ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.	148-310, 322-333, 478-576, 591-603, 758-877, 890-899, 900-1050, 1058-1069, 1073-1177, 1186-1196
ELA.9.R.1.2: Analyze universal themes and their development throughout a literary text.	Theme is addressed on the following pages: 83, 162-163, 182-183, 490-491, 915
ELA.9.R.1.3: Analyze the influence of narrator perspective on a text, explaining how the author creates irony or satire.	36, 158, 164, 478, 7632-765, 908, 916
ELA.9.R.1.4: Analyze the characters, structures, and themes of epic poetry.	1072, 1073, 1099-1135, 1158-1177, 1186-1189
ELA.9.R.2.1: Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.	334-447, 462-472, 604-733, 746-757
ELA.9.R.2.2: Evaluate the support an author uses to develop the central idea(s) throughout a text.	118-127, 342-343, 349-447, 462-473, 611-617, 620-733, 746-757
ELA.9.R.2.3: Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.	343-345, 349-447, 610-611, 620-733, 746-757
ELA.9.R.2.4: Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims.	352-356, 397-419
ELA.9.R.3.1: Explain how figurative language creates mood in text(s).	95, 97-98, 160, 480, 492-535, 585-587, 610
ELA.9.R.3.2: Paraphrase content from grade-level texts.	78, 126, 453-454
ELA.9.R.3.3: Compare and contrast the ways in which authors have adapted mythical, classical, or religious literary texts.	1089-1098, 1158-1177
ELA.9.R.3.4: Explain an author's use of rhetoric in a text.	337, 439-441, 443-444, 455-457, 462-473



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ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.	This standard is covered throughout the text. See, for example: 57, 108, 144, 311-321, 322-333, 448-461, 462-473, 577-590, 591-603, 734-745, 746-757, 878-889, 890-899, 1051-1057, 1058-1069, 1178-1185, 1186-1196, 1243-1262, 1267-1268
ELA.9.V.1.2: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.	This standard is covered throughout the text. See, for example: 72-75, 92-93, 619, 744, 1266-1268, 1269-1282
ELA.9.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	38, 72-73, 92-93, 95, 97-98, 160, 480, 492-535, 585-587, 610
ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.	327-328, 342-343, 452-454, 467-469, 587-589, 598-599, 750-752, 894-895, 1064-1065, 1191-1192
ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.	This standard is covered throughout the text. See, for example: 61-108, 118-129, 165-310, 349-447, 492-576, 620-733, 770-877, 918-1050
ELA.K12.EE.3.1: Make inferences to support comprehension.	83-89, 191, 236, 326-329, 361, 388, 483-484, 511, 531, 639, 676, 787, 810, 930, 1035, 1098, 1157
ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	6-25, 1259-1262
ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.	25, 57, 108, 144, 311-321, 322-333, 448-461, 462-473, 577-590, 591-603, 734-745, 746-757, 878-889, 890-899, 1051-1057, 1058-1069, 1178-1185, 1186-1196, 1263-1266



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ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.	25, 57, 108, 144, 311-321, 322-333, 448-461, 462-473, 577-590, 591-603, 734-745, 746-757, 878-889, 890-899, 1051-1057, 1058-1069, 1178-1185, 1186-1196, 1243-1262
ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.	25, 57, 108, 144, 311-321, 322-333, 448-461, 462-473, 577-590, 591-603, 734-745, 746-757, 878-889, 890-899, 1051-1057, 1058-1069, 1178-1185, 1186-1196, 1243-1262, 1263-1266
ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.	6-25, 57, 108, 144, 311-321, 322-333, 448-461, 462-473, 577-590, 591-603, 734-745, 746-757, 878-889, 890-899, 1051-1057, 1058-1069, 1178-1185, 1186-1196, 1243-1262, 1263-1266
SS.912.H.2.2: Classify styles, forms, types, and genres within art forms.	35-36, 148-164, 334-348, 474-491, 604-619, 758-769, 900-917, 1070-1088