WELCOME! We're so glad you're here...

- Your questions and your engagement are most welcome!
- Sessions will be recorded and shared out after camp.
- Be sure to join our campfire sessions Tues/Wed at 5pm EST.
- We'll continue the discussion online (TLC).

AND NOW, LET ME INTRODUCE OUR SPEAKER...

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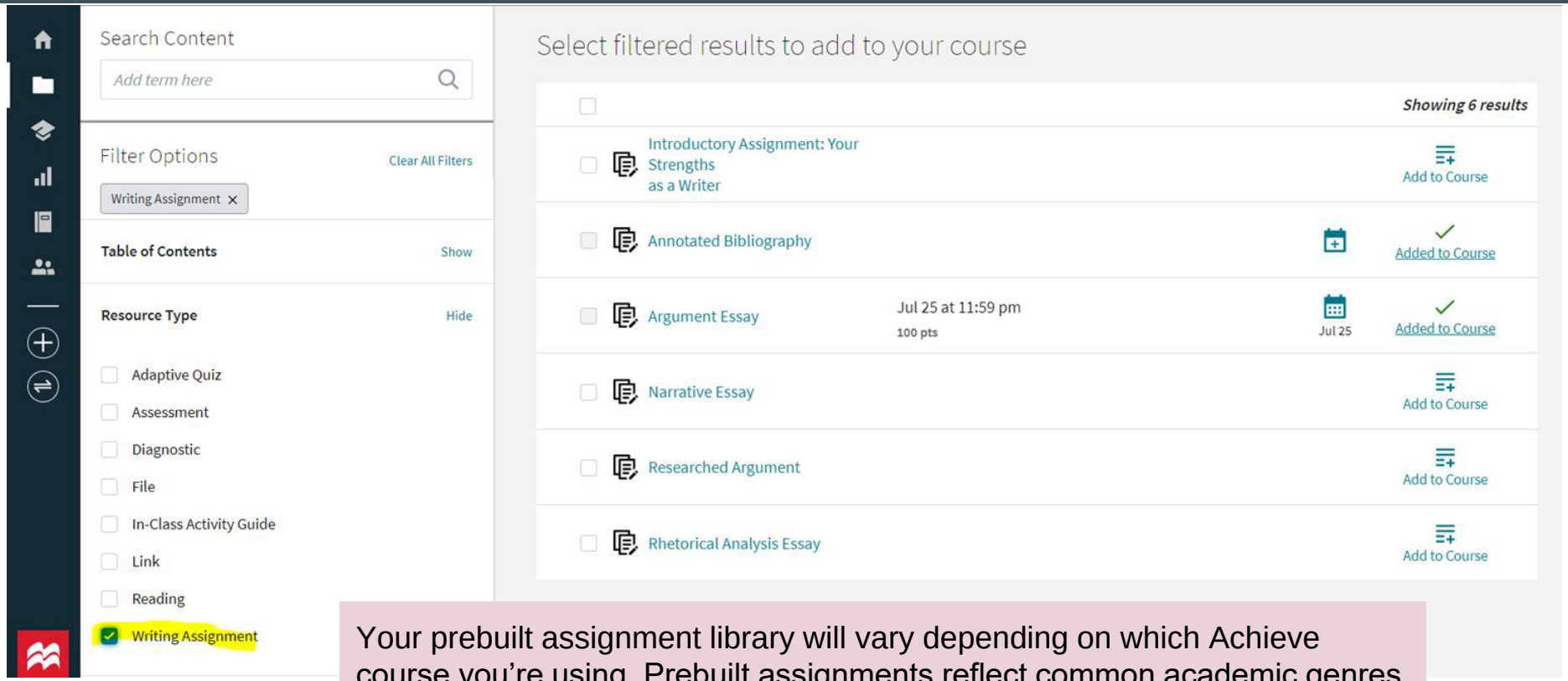
Building an Achieve Writing Assignment

Adam Whitehurst, Director of Media Editorial, Humanities

Tip 1. Adapt a prebuilt writing assignment

Your Achieve course includes a library of prebuilt assignments. Start by browsing these assignments.

- Prebuilt assignments allow you to see all the assignment features in context **before** you build an assignment of your own.
- Adapting a prebuilt assignment may speed up your assignment building process.



Your prebuilt assignment library will vary depending on which Achieve course you're using. Prebuilt assignments reflect common academic genres and the approach of the parent text.

Tip 2. Pick and choose the supports that work best for your assignment

- You can incorporate a range of supports in an Achieve writing assignment, but you don’t need to start with ALL of them.
- Choose supports that fit the scope of the assignment and that you think will provide the greatest benefit to students.

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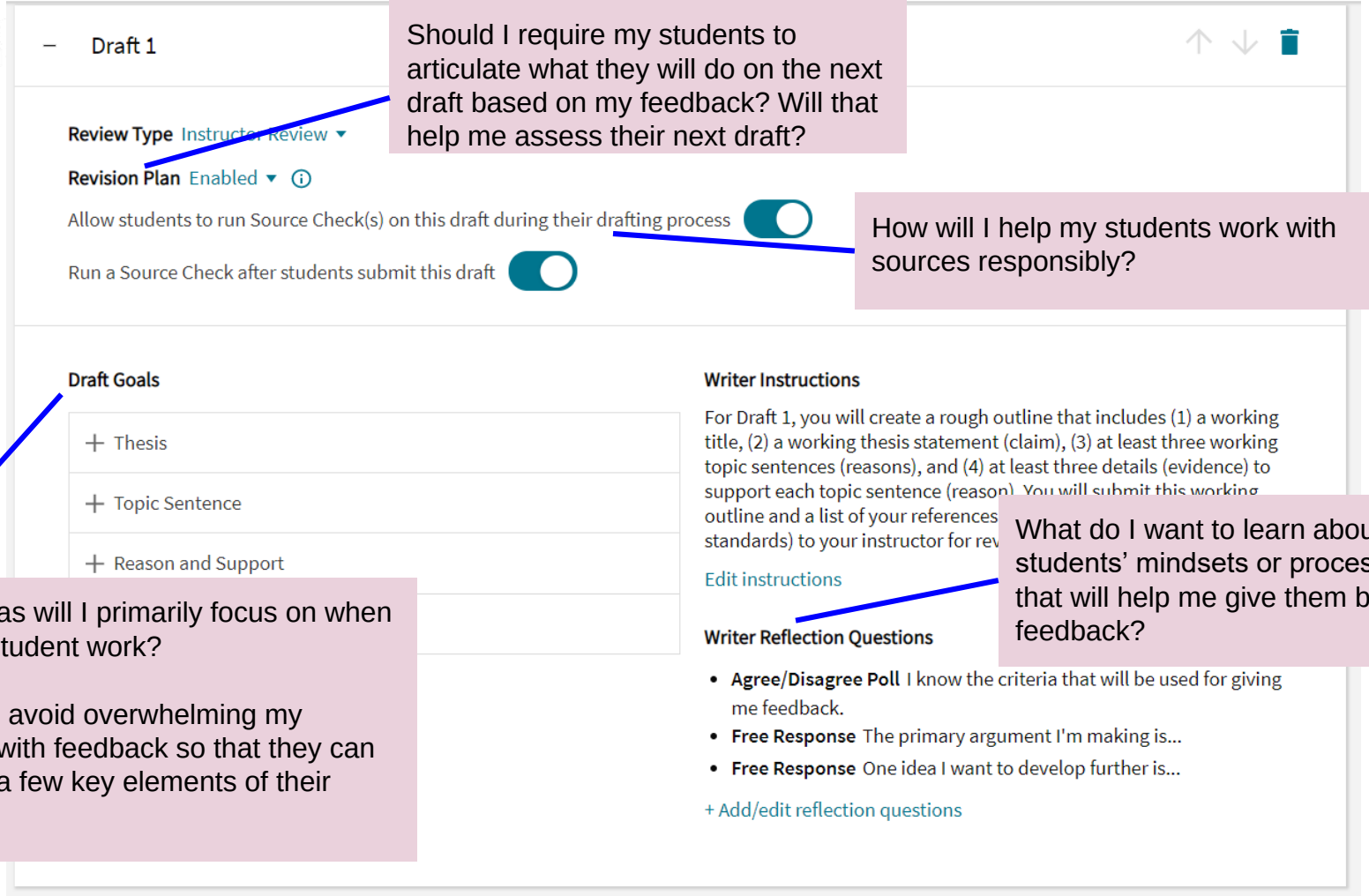

Should I require my students to articulate what they will do on the next draft based on my feedback? Will that help me assess their next draft?

How will I help my students work with sources responsibly?

What do I want to learn about my students' mindsets or processes that will help me give them better feedback?

What areas will I primarily focus on when I review student work?

How will I avoid overwhelming my students with feedback so that they can examine a few key elements of their writing?

Tip 3. Onboard students with a low stakes assignment

- Use a low stakes first-day-of-class writing assignment to allow students to get the hang of the tools without worrying about their grade.
- Assign links from the **welcome unit** to provide students with just-in-time help for students. (There's content in there that will help you, too!)
- Integrate discussion of Achieve into your introduction of writing assignments
    - Be explicit about your use of the tools with students.
    - Explain the purposes of the supports you've chosen to introduce into the assignments.

Managing Writing Assignments in Your Course

- Keep assignments unassigned and hidden until you are ready to introduce them to students.
    - This will allow you to make last minute edits to assignments before you introduce them to students.
- Use the **Quick Start Guide to Achieve Writing Assignments** as a reference to guide you through your first assignment setup!