



WELCOME! We're so glad you're here...



- Your questions and your engagement are most welcome!
- Sessions will be recorded and shared out after camp.
- Be sure to join our campfire sessions Tues/Wed at 5pm EST.
- We'll continue the discussion online (TLC).



AND NOW, LET ME INTRODUCE OUR SPEAKER...

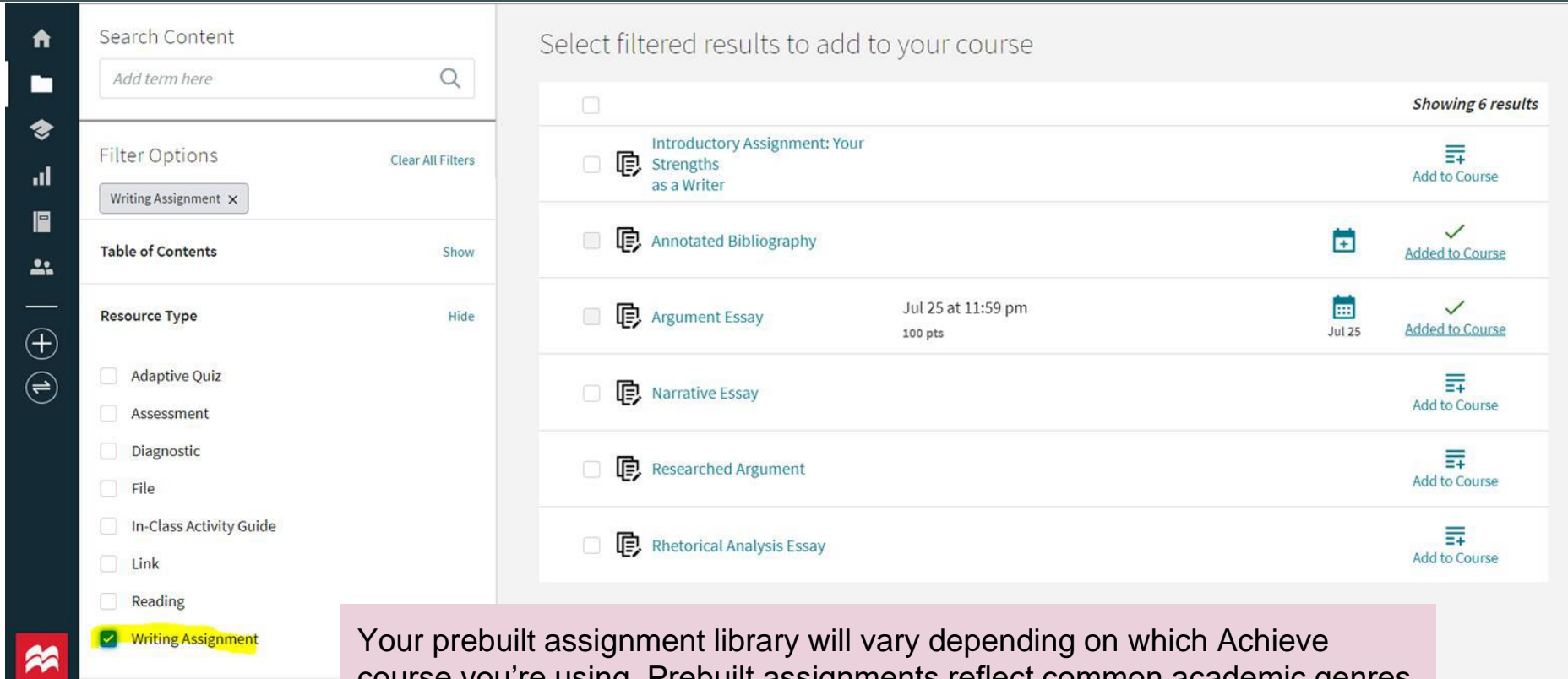
Building an Achieve Writing Assignment

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Tip 1. Adapt a prebuilt writing assignment

Your Achieve course includes a library of prebuilt assignments. Start by browsing these assignments.















- Prebuilt assignments allow you to see all the assignment features in context **before** you build an assignment of your own.
- Adapting a prebuilt assignment may speed up your assignment building process.



The screenshot displays the Macmillan Learning interface. On the left is a dark sidebar with navigation icons: Home, Folder, Home, Bar Chart, Document, People, a plus sign, and a refresh icon. The main content area is divided into three sections:

- Search Content:** A search bar with the placeholder text "Add term here" and a magnifying glass icon.
- Filter Options:** A section with a "Clear All Filters" link and a filter button labeled "Writing Assignment" with a close icon (X).
- Table of Contents:** A section with a "Show" link.
- Resource Type:** A section with a "Hide" link and a list of resource types, each with a checkbox:
 - Adaptive Quiz
 - Assessment
 - Diagnostic
 - File
 - In-Class Activity Guide
 - Link
 - Reading
 - Writing Assignment

The right side of the interface shows a list of filtered results under the heading "Select filtered results to add to your course". The results are displayed in a table with columns for checkboxes, assignment titles, dates/points, and actions.

Select filtered results to add to your course				Showing 6 results
<input type="checkbox"/>				
<input type="checkbox"/>	 Introductory Assignment: Your Strengths as a Writer			 Add to Course
<input type="checkbox"/>	 Annotated Bibliography			 Added to Course
<input type="checkbox"/>	 Argument Essay	Jul 25 at 11:59 pm 100 pts	 Jul 25	 Added to Course
<input type="checkbox"/>	 Narrative Essay			 Add to Course
<input type="checkbox"/>	 Researched Argument			 Add to Course
<input type="checkbox"/>	 Rhetorical Analysis Essay			 Add to Course

Your prebuilt assignment library will vary depending on which Achieve course you're using. Prebuilt assignments reflect common academic genres and the approach of the parent text.

Tip 2. Pick and choose the supports that work best for your assignment

- You can incorporate a range of supports in an Achieve writing assignment, but you don't need to start with ALL of them.
- Choose supports that fit the scope of the assignment and that you think will provide the greatest benefit to students.

- Draft 1

Should I require my students to articulate what they will do on the next draft based on my feedback? Will that help me assess their next draft?

Review Type *Instructor Review* ▼

Revision Plan *Enabled* ▼ ⓘ

Allow students to run Source Check(s) on this draft during their drafting process

Run a Source Check after students submit this draft

How will I help my students work with sources responsibly?

Draft Goals

+ Thesis

+ Topic Sentence

+ Reason and Support

What areas will I primarily focus on when I review student work?

How will I avoid overwhelming my students with feedback so that they can examine a few key elements of their writing?

Writer Instructions

For Draft 1, you will create a rough outline that includes (1) a working title, (2) a working thesis statement (claim), (3) at least three working topic sentences (reasons), and (4) at least three details (evidence) to support each topic sentence (reason). You will submit this working outline and a list of your references (meeting the standards) to your instructor for review.

[Edit instructions](#)

Writer Reflection Questions

- **Agree/Disagree Poll** I know the criteria that will be used for giving me feedback.
- **Free Response** The primary argument I'm making is...
- **Free Response** One idea I want to develop further is...

[+ Add/edit reflection questions](#)

What do I want to learn about my students' mindsets or processes that will help me give them better feedback?

Tip 3. Onboard students with a low stakes assignment

- Use a low stakes first-day-of-class writing assignment to allow students to get the hang of the tools without worrying about their grade.
- Assign links from the **welcome unit** to provide students with just-in-time help for students. (There's content in there that will help you, too!)
- Integrate discussion of Achieve into your introduction of writing assignments
 - Be explicit about your use of the tools with students.
 - Explain the purposes of the supports you've chosen to introduce into the assignments.

Managing Writing Assignments in Your Course

- Keep assignments unassigned and hidden until you are ready to introduce them to students.
 - This will allow you to make last minute edits to assignments before you introduce them to students.
- Use the **Quick Start Guide to Achieve Writing Assignments** as a reference to guide you through your first assignment setup!